ENG 150 Student self-assessment

Displayed below is a series of objectives that this course is supposed to help students learn, do, or develop. It’s up to us to make sure it does so. Mark below which level of proficiency you feel you are at. After completing the three outcomes, write a reflection about your plan to meet these objectives throughout this course and semester.

**Outcome 1: Students will demonstrate an understanding of the writing process and traits of effective writing.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning**  (developing) | **Proficient**  (competency) | **Mastered**  (excellence) |

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| --- | --- | --- | --- | --- |
| 1. Writing process | 1. Uses a timetable & plan for each assignment. | x |  |  |
| 1. Uses instructor feedback to improve. |  |  | x |
| 1. Conducts effective peer reviews (in and out of class). |  | x |  |
| 1. Revises significantly as appropriate at any time during the writing process. |  | x |  |
| 1. Creates multiple drafts. | x |  |  |
| 2. Grammar & mechanics | 1. Uses correct grammar, punctuation, structure, etc. |  |  | X |
| 3. Traits of effective writing | 1. Uses clear thesis statements. |  |  | X |
| 1. Uses topic sentences for each paragraph (& 1 topic per ¶). |  |  | x |
| 1. Writes effective introductions and conclusions. |  | X |  |
| 1. Offers specific details/descriptions to support claims or topic sentences (bottom of the ladder of abstraction). |  |  | X |
| 1. Provides commentary on or interpretation of each element of support. |  |  | X |

**Outcome 2: Students will develop critical reading, critical thinking, and critical persuasion skills.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning** | **Proficient** | **Mastered** |
| 1. Analysis & rhetorical situation awareness | 1. Thinks deeply about issues introduced in readings or research. |  |  | X |
| 1. Highlights and annotates readings. |  |  | X |
| 1. Understands principles of analysis & synthesis beyond description. |  |  | X |
| 1. Builds an effective persuasive argument, considering the rhetorical situation. |  | X |  |
| 1. Provides basic analysis of evidence used by others. |  | X |  |
| 1. Writes informative, analytical, in-depth exposition. |  | X |  |

**Outcome 3: Students will develop effective research, source integration, documentation, and presentation skills.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning** | **Proficient** | **Mastered** |
| 1. Research | 1. Understands the various levels of quality in sources. |  |  | X |
| 1. Conducts quality research, with an emphasis on peer-reviewed sources. |  |  | X |
| 2. Use of source material | 1. Effectively frames sources. |  |  | X |
| 1. Selects appropriate material for direct quotes. |  |  | X |
| 1. Knows how and why to paraphrase or summarize. |  | X |  |
| 3. MLA & plagiarism | 1. Follows MLA guidelines as required. | X |  |  |
| 1. Avoids plagiarism completely. |  |  | X |
| 4. “Publishing” to others | 1. Participates in peer review, bringing own work to share; accepts and offers productive criticism. |  |  | X |

Write a 250-500 word reflection essay about your plan to meet the objectives of the course. Discuss objectives that you feel will be most challenging for you:

While I was doing the self-assessment survey, I deeply pondered every answer for every question that was made. I consider myself a quick learner, and this gives me some relief since I was doing the self-assessment, I noticed there were some topics that I will need to work a lot on. But first of all, I would like to describe how I am going to achieve my goals this semester, for this particular course. The first thing that comes to my mind, is that even though I do not know everything, I know a lot of things, even more things than I felt I knew.

For example, there were some skills like "Understands the various levels of quality in sources" or "Avoids plagiarism completely" that for me were not important skills, but for my success in the course, I will need to use them. I believe that consistency is something that will help me to finish this course with success. Consistency in learning from others. Consistency in listening to my teacher's feedback. Something that is tremendously important for me, is that I will keep developing the areas where I am proficient.

Also, there are others areas where I noticed I do not know anything about those, or simply they are really hard for me to work on them. The most notable one is "Uses a timetable & plan for each assignment", is just so hard for me, even though I know how much time each activity takes to finish, how much time I need to prepare for them, but the urge for procrastinating and others factors sometimes win over me. The beginning of this semester has not been perfect with the time, but this is something I am watching closely, so I can make sure, I will succeed. Another skill, I am not really proficient at, is creating drafts, it's just something that I do not enjoy doing, but watching and reading this week's information about how important they are, has come to change my mind.

This class is one that scares me a little bit, but I will follow the guidelines, and feedback from others, so I make sure I will fulfill my goals here.